National Tutoring Programme

Year 1 – Impact Report







Why Teaching Personnel?



After a rigorous application process, Teaching Personnel was selected as an NTP Tuition Partner. We believe our strong track record of delivering high-impact tuition at scale was an important factor in our selection.



We had the best educators and the right systems in place.

Face-to-Face Tuition



Online Tuition Spramble

During the academic year 20/21, we delivered over 200,000 hours of online tuition. Using online classroom technology from our partners at Bramble, lessons were highly rated by pupils.

Virtual Learning Environment

teaching **%** personnel

StaffingTutoring

Our Virtual Learning Environment



LEAP, tracks session attendance and pupil progress, as well as

facilitating vital communication

between schools, pupils and tutors.

How it happened

The journey

in numbers





300,000

tutoring delivered

hours of





teaching 🥍 personnel

> **8,231** diagnostic assessments completed via our partner EdPlace

Staffing

Tutorina

• Supply

How we did it

Targeting the Right Pupils



47% of NTP pupils tutored were pupil premium

22% had SEND

How we are building on our success

Keeping Agile



By summer, we had already on boarded **2,732** tutors for NTP Year 2

Keeping Learner Groups Small



Reaching More Pupils



Exceeding all Expectations



We earned 4 additional allocation awards, allowing us to reach **10,000** more pupils than planned

"The communication between Teaching Personnel, the school and our teachers has been excellent throughout"

St Petroc's CoE primary

Results to be proud of





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of NTP Tutors ranked as **'Excellent'** or **'Good'** by schools



Average session attendance rate of **79.3%**



Our tutors completed over **8,000 hours** of training via Best Practice Network



93% of our tutors felt their pupils had made observable progress

The NTP improved attainment across all year groups, with younger pupils particularly positively impacted.

KS1 pupils:

- Average attendance rate of **90%**
- **72%** of pupils made progress in English and Maths

KS2 pupils (48% of pupils):

- Average attendance rate of 89%
- **89%** of pupils completed 10 or more sessions
- 73% made Maths progress
- **68%** made English progress

KS3 pupils:

- Average attendance rate of 56%
- **50%** of pupils made progress in Maths
- **49%** of pupils made progress in English

KS4 pupils:

- Average attendance rate of 45%
- **49%** of pupils made progress in Maths
- **49%** of pupils made progress in English

Stories from our partner schools

National Tutoring Programme



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St Michael's RC Primary, Jarrow (Tyne & Wear)



77% of all pupils showed better than expected progress

Holly Lodge School, Surrey





North Durham Academy, Durham



60% estimated

Woodfall Primary & Nursery, Neston

- One boy increased his scaled score by
 66 points
- Another pupil saw a

149 point increase

• Using other catch-up funding, the school extended the tutoring programme by an

extra 7 hours

"The tutor was well organised and ensured a stimulating and engaging learning environment was achieved to support pupils' progress"

Year 2 Teacher, Stuart Road Primary School Plymouth "Teaching Personnel were absolutely amazing and listened to our needs and quickly found us a tutor with a background in working with pupils with SEND"

Green Fold Specialist Primary School
Bolton

"For the children involved, it has boosted their confidence and their self-esteem"

Rokeby Park Primary Hull